Ashford St Mary's CoE Primary School

PUPIL PREMIUM STATEMENT 2017-8

Summary Information					
Total Pupil Premium Budget	£137801	Number of pupils in school	420	Number of pupils eligible for PP	54 13.7%
Pupil Premium review					
Governor monitoring	Review of audit of needs: April 2018 Agreement of proposed action points at Resources Committee May 18 Monitoring of pupil premium Term 4 and 6				

Attainment					
	School all	School PP		*National all*	
KS2 combined R/W/M expected	63.3	63.2		*64*	PP -0.1
KS2 combined R/W/M Higher	11.7	0		*10*	PP -11.7
KS2 Reading expected +	71.7	73.7		*75*	PP+2
KS2 Writing expected+	78.3	78.9		*78*	PP +0.6
KS2 GPS expected+	66.7	63.2		*78*	PP -3.3
KS2 Maths expected+	66.7	75		*76*	PP+8.3

Audit of need carried out March 2017, an analysis identified the following provision required 2017-8

Provision	Expected outcome	Actual outcome	Responsibility	Cost
Additional provision maths / phonics in EYFS	Increase children reaching a GLD in reading, literacy and maths at the end of EYFS	Number of PP children reaching GLD increased from 55.6 (2017) to 77.8%	AP	14300
Accelerated Reader programme Librarian	Increase 'reading miles' and comprehension, leading to higher attainment in reading.	88.9% Y1 PP pupils attained phonic screening standard, an increase 0f 22% Reading results increased for all children and groups of children in KS1 and KS2	JW	19000
E-Learning programme to support SPAG for low attainers	Accelerate learning for pupils working below age expected.	Decision made to teach SPaG as part of writing process, to ensure it was used and applied in context, rather than teaching to the test. Writing standards increased for all groups. KS1 PP increased 18%, KS2 PP +2%, no gap existing between PP / non PP	JW	300
E-Learning programme to support fluency / reasoning in maths	Accelerate learning for pupils working below age expected.	Times table rockstars developed confidence and fluency across all pupils. PP +7% on previous year KS2, with same pattern seen across all cohorts.	SBai	700
E-Learning programme to support pupils	Improve spelling / access to literacy.	Pupils made accelerated progress using the Nessy	EC	600

showing Dyslexia tendancies		programme.		
Learning Mentors / FLO Therapy / Counselling	Improve well-being / behavior management / access to learning Improve attendance / parent involvement / parenting skills / pupils access to health services Pupils well-being improves. Access to learning increased	Higher level of parental engagement. KS2 SEMB requirements very low, due to success of earlier intervention. KS1 and EYFS interventions successful, leading to minimal low level disruption to learning time. No external exclusions 1.5 days internal exclusion.	DM	62,100
Clever Hands / Fizzy / handwriting programmes and small group work	Increased in FMS / GMS development. Increase in children reaching GLD for Physical Development	Accelerated progress across the year, leading to an increase of pupils attaining GLD for PD from original baseline.	EC	7600
SEN resources for identified pupils	Pupil have independent access to resources to aid learning.	Pupils have access to appropriate resources.	EC	1200
Speech and Language provision for EYFS / KS1	Early identification and continued provision for children with C&L needs	Pupils accessed support. Progress made towards individual targets.	EC	16000
EAL resources EAL CPD for staff	Accelerated progress against curriculum for EAL children Increase of vocabulary for EAL pupils	'English in a flash' purchased. EAL pupils used and made progress, achieving targets.	EC	3000
Therapy / Counselling	Pupils well-being improves. Access to learning increased	Provided where appropriate.	EC	2000
Access to life experiences and learning events	All PP students that chose to do so are able to attend events such as the residential.	All attended.	SBe	2500
Increased liaison with feeder nursery / ies	Early identification of pupils with additional need Smooth transition Early relationships formed with identified parents.	Achieved.	AP	8300
Additional coaching for year 6 pre / post school term 4 & 5	Increased attainment at end of KS2	Achieved, successful transition noted.	FA	1000
Sensory Circuit resources and provision	Identified pupils 'ready for learning' from beginning of the day having attended sensory circuits.	8 pupils have daily access, and are better prepared for learning.	EC	2000
Managements system for child protection / safeguarding / behavior in place (CPOMS)	Effective communication around child well being / safety and behavior improves level of support offered by school and other agencies.	Effective communication in place, leading to 'joined up' thinking and action plans. SLT more involved in behavior management.	HG	3000
Laptop provision for pupils who would benefit, to support learning in school.	Improved access to learning / writing leading to accelerated progress.	All relevant pupils have access to laptops.	EC	1000
Total Allocation				**137600**