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# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education on the first day or two of pupils being sent home?



### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?



## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Primary school-aged pupils | Our remote provision will mirror the physical school day and will start and end at the same time, with the daily break and lunch times as they would normally happen.  Teachers will plan sessions that reflect our normal teaching day exceeding the minimum hours required by the government for remote learning.  As our teachers will be streaming and recording their lessons live then pupils will have access to a full day’s learning- as if they were physically in school  These lessons will be recorded in case a pupil misses a session and needs to catch up. |

## Accessing remote education

### How will my child access any online remote education you are providing?



### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:



## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?



### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?



### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:



## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:



## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

